

I'M NOVA — THE SELF-DIRECTED LEARNER!

XINGNAN

FOR COUNTRY & FOR SCHOOL

ESTABLISHED 1932

Primary 1

My Start-It-Right Kit

A Confident Person
A Self-directed Learner
A Compassionate Leader



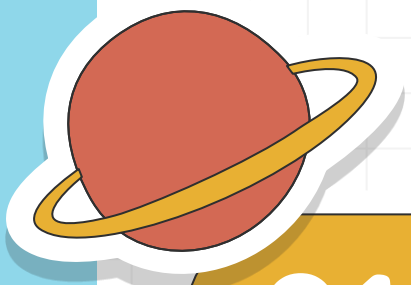
I'M IXY — THE COMPASSIONATE LEADER!

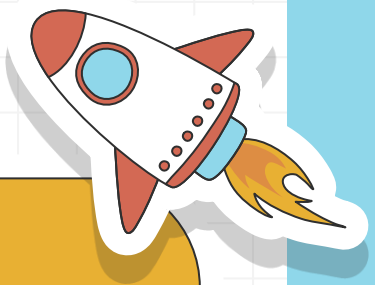




I'M BRAVEY — THE CONFIDENT PERSON!

Holistic Education in Xingnan





01 Positive Learning Dispositions

02 Exceutive Functioning

03 Theme-Based Learning

04 Experiential Learning

05 Collaborative Learning

Learning@Xingnan

Richer Regular Feedback for Affirmation & Improvement

More emphasis on learning experiences

Focus on Acquisition of Knowledge and Values



Our Learning Disposition Superpowers

Small steps. Big growth!

REFLECTIVE
Owl Ollie



- Ask questions when I am unsure.
- Listen to feedback and use it to improve.

I think, I ask, I improve!

COLLABORATIVE
Squirrel Sammy



- Do my part and help my group.
- Listen respectfully to others' ideas.

Together, we can do more!

RESILIENT
Polar Bear Benny



- Ask for help when I need it.
- Stay positive and keep trying when things are hard.

I can keep going!

ENTHUSIASTIC
Butterfly Bella



- Take initiative, share ideas and volunteer.
- Show curiosity and enjoy learning new things.

I am ready to learn!

Every day, I can grow my learning superpowers!

Meet The XINGNAN MASCOTS!

Hello, Xingnanians! We're your school mascots — **Ixy**, **Bravey**, and **Nova**.
We're here to grow, shine, and explore alongside you!
Each of us represents a special part of Xingnan's school vision: to be **Compassionate Leaders**, **Confident Persons**, and **Self-Directed Learners**.



I'M IXY — THE COMPASSIONATE LEADER!

Hi there! I'm Ixy, and I believe that kindness makes us bloom.

I love caring for others, supporting my friends, and making sure no one is left behind. Just like the little plant I'm holding, I know that with love, patience, and teamwork, we can all grow strong together. So, when you see someone who needs a helping hand, reach out and lead with your heart.

"Lead with heart, and help others grow!"

I'M BRAVEY — THE CONFIDENT PERSON!



Hey everyone! I'm **Bravey**, and I'm here to cheer you on!

I'm not afraid to share my ideas or try something new, even when it feels a little challenging. Being confident doesn't mean being the loudest; it means believing in yourself and speaking with kindness. So stand tall, smile bright, and let your voice be heard, because you have something special to share!

"Shine with courage and joy!"



I'M NOVA — THE SELF-DIRECTED LEARNER!

Hello, explorers! I'm **Nova**, and I love discovering new worlds, both real and virtual!

That's why I wear my VR glasses. They help me see things from new perspectives and imagine creative solutions. I'm always curious, asking questions, and finding my own ways to learn and grow. Learning never stops, and every mistake helps me become wiser and stronger!

"Discover, imagine, and create. The future starts with curiosity!"

We — Ixy, Bravey, and Nova — believe that every Xingnanian has a heart that cares, a voice that shines, and a mind that explores. When we learn and grow together, we live out our school's vision: to be **Compassionate Leaders**, **Confident Persons**, and **Self-Directed Learners**.

Let's continue to create with imagination, connect with kindness, and contribute with purpose.

A Xingnanian

Has Confidence to display the right values

Has strong Desire to learn

Has Empathy and Leadership qualities



Parents as Partners

- Work with our teachers and staff of school
- Help your child know his/her school environment and routines
- Teach him/her how to make friends
- Look out for safe adults (E.g. Form Teachers)

School- Home Partnership



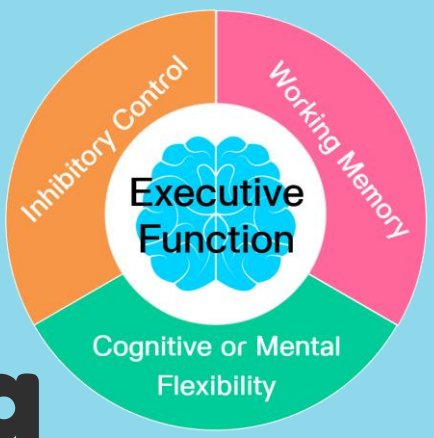
Know and support your child

- Respect your child’s opinions and listen
- Understand your child’s strengths and weaknesses
- Make learning enjoyable at home
- Stop comparing
- Affirm your child’s efforts

School- Home Partnership



Executive Functioning



- The 4 focused areas for Executive Functioning: Attention, Organisation & Planning, Inhibitory control and Flexibility.
- Help child self-manage and be independent
- Work together to set routines and habits
- Teach time management
- Encourage healthy, balanced life
- Discipline with empathy & care
- Be alert to needs and fears

School- Home Partnership







My Executive Functioning Superpower Journey

Resilience & Self-Control



Staying Calm with Bear Benny

Being calm and in control helps me make better choices.

Focus & Organisation



Finding Focus with Owl Ollie

Building the strength to stay focused and organise my tasks independently.

Adapting with Butterfly Bella



Being flexible and trying new ideas to learn.

Getting organised with Squirrel Sammy



Planning, organising and checking my progress.

> "I can't do it yet but I am growing!"

> "My superpowers grow when I practise!"

Be the best version of yourself!

Getting Ready for P1

FIRST THINGS FIRST- 1 month before First day of school

Uniform	2 To 3 sets for a week
Name Tags	1 for each set of uniform & few extras
School Books	Can be purchased online for home delivery; Self-collection by appointment only
Pencil Case & Coloured Pencils	With 2B pencils, ruler and eraser 12 colour (box)
School Bag	Light bag
Refillable water bottle	Manageable size
Reusable lunch box	For light, healthy snacks



Getting Ready for P1

FIRST THINGS FIRST- 1 month before 1st day of school

Transportation	Arrange with Bus Company online, if needed
Student Care Services	Arrange with Big Hearts Student Care Centre online (Student Care within the school)
Dental Treatment	Provide approval at https://childconsent.hpb.gov.sg



Getting Ready for P1

FIRST THINGS FIRST- 1 week before 1st day of school

Routines	Start early to set routines for longer school hours
Sleeping Time	Early to bed early to rise – 8 hours of sleep
Device Time Eg iPad / handphone / Television	Stop 1 hour before bedtime; Not more than 45 minutes per session
Haircut	Follow school's prescribed haircut
Healthy snacks	Work together on planning healthy snacks
Parent Kit	Go through the resources together with your child (Given during Orientation)



Getting Ready for P1

FIRST THINGS FIRST- 1 day before 1st day of school

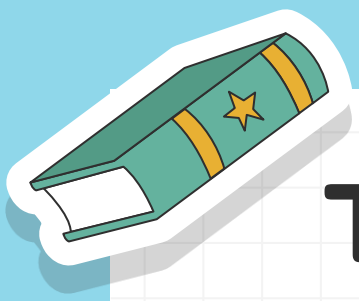
Packing Schoolbag	Refer to Primary 1 Packing List (Slide 13-16) Do it together
Uniform Snack Water bottle	Iron uniform Pack snacks Fill up water bottle
Pocket Money	Cash $2.50 - $3.00 OR Activate POSB Smart Buddy Watch
Timer/Alarm Clock	Set timer early to give time for all morning routines eg shower, breakfast
Provide clear Information	Transportation back home Student Care Centre matters Where to meet after school

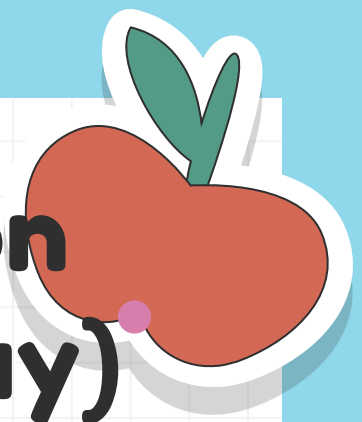


Things to bring everyday

No.	Items
1	School Diary (Fill in your child's personal particulars)
2	Homework File
3	Stationery Set (Two sharpened 2B pencils, eraser, ruler, sharpener, glue stick)
4	Colour Pencils
5	Story book
6	Water Bottle
7	XNPS Whiteboard with Square Grids

All items to be labelled with name and class of child.

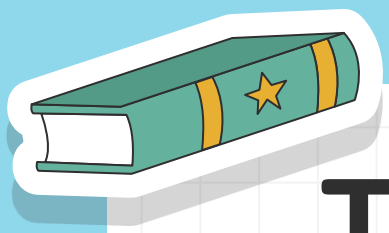


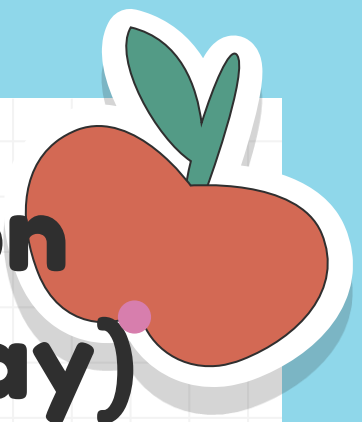


Things to bring on 4 January (Monday)

No.	Items	
1	XNPS A5 3 Line Exercise Book	To be collected and kept by teachers
2	XNPS English File (Blue)	
3	Social Studies Activity Book 1	
4	Form Teacher Guidance Period (FTGP) Student Journal 1	
5	XNPS A5 Report Book	

All items to be labelled with name and class of child.

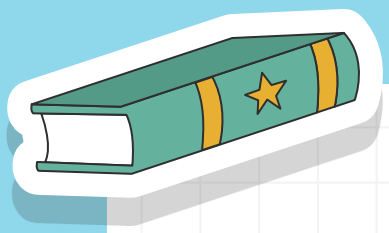


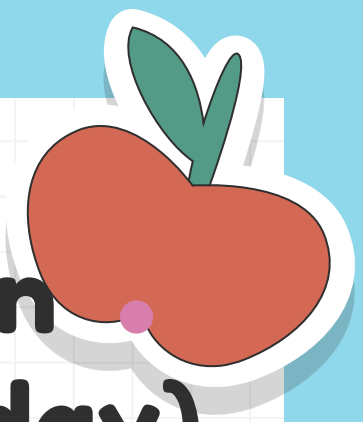


Things to bring on 5 January (Tuesday)

No	Items	
1	Primary Mathematics Practice Book 1A	To be collected and kept by teachers
2	Primary Mathematics Practice Book 1B	
3	XNPS Math File (Pink)	
4	An Active and Healthy Me P1	

All items to be labelled with name and class of child.



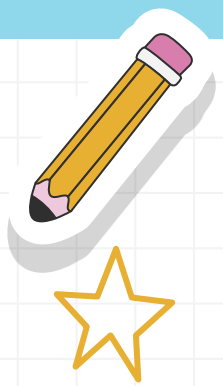


Things to bring on 6 January (Wednesday)

No	Items	
1	Primary Mother Tongue Writing Book 1A (if applicable)	To be collected and kept by teachers
2	Primary Mother Tongue Activity Book 1A (if applicable)	
3	XNPS Mother Tongue File (Yellow)	
4	MT CCE Activity Book	

All items to be labelled with name and class of child.

Our School Diary



- Our School Diary will be issued to your child in Week 1.
- Every pupil is expected to bring the diary to school every day.
- The diary is uniquely designed to remind pupils of the school rules to follow.
- The diary is an important means of communication between parents and teachers.
- Parents should encourage your child to show the diary to you daily to check for schedules and notes from the teachers if any.

Accidental Protection Plan

- Our school has put in place processes to ensure that all pupils and staff will be safe in school.
- In case of unforeseen accidents in school, the school has acquired “Accident Protection Policy” insurance for pupils.
- The School Accident Policy will be purchased for every pupil using the School Fund. Parents do not need to pay for the protection policy.
- Claims can be made for physical injuries sustained by pupils in school. Claim forms are available from the General Office.

How to contact us



If you have any enquiries, feel free to contact us via the following ways.

General Office:	6791 3679
Fax:	6792 1493
Email	xingnan_ps@moe.edu.sg
Website	www.xingnanpri.moe.edu.sg
Address	5 Jurong West Street 91 Singapore 649036

Here are some useful resources to improve bonding, communication and language.



Dialogic Reading Tips

Using the story "Dear Zoo" by Rod Campbell (Lift-the-flap book)

Level 1

Ask questions from the text.



- What was the first animal that was sent by the zoo?
- Which animal was too jumpy?

Level 2

Ask open-ended questions to let your child form his/her own opinions about the story.



- Before lifting the flap to reveal the animal that the zoo sent, you can get your child to guess the animal. For example, when you read, *"He was too fierce! I sent him back."* You can ask your child to name animals that are fierce.

Level 3

Ask abstract questions.



- Why do you think that we cannot keep an elephant in our house?
- Why do you think that the dog is a perfect pet?
- Can you share with me what is a perfect pet for you and why?

Useful Tips



- To provide an enjoyable dialogic reading experience for your child, do not force your child to read or recognize words.
- Encourage and prompt them when they lack the expressive language to share what they want to say.
- Always allow them to share first (even if the sharing is not realistic). E.g. Your child shares that she wants a unicorn as a pet. Parent can share their perspective and say, "Wow, that's nice. But I don't think that we can find a unicorn anytime soon. How about something that you think is easier to find?"

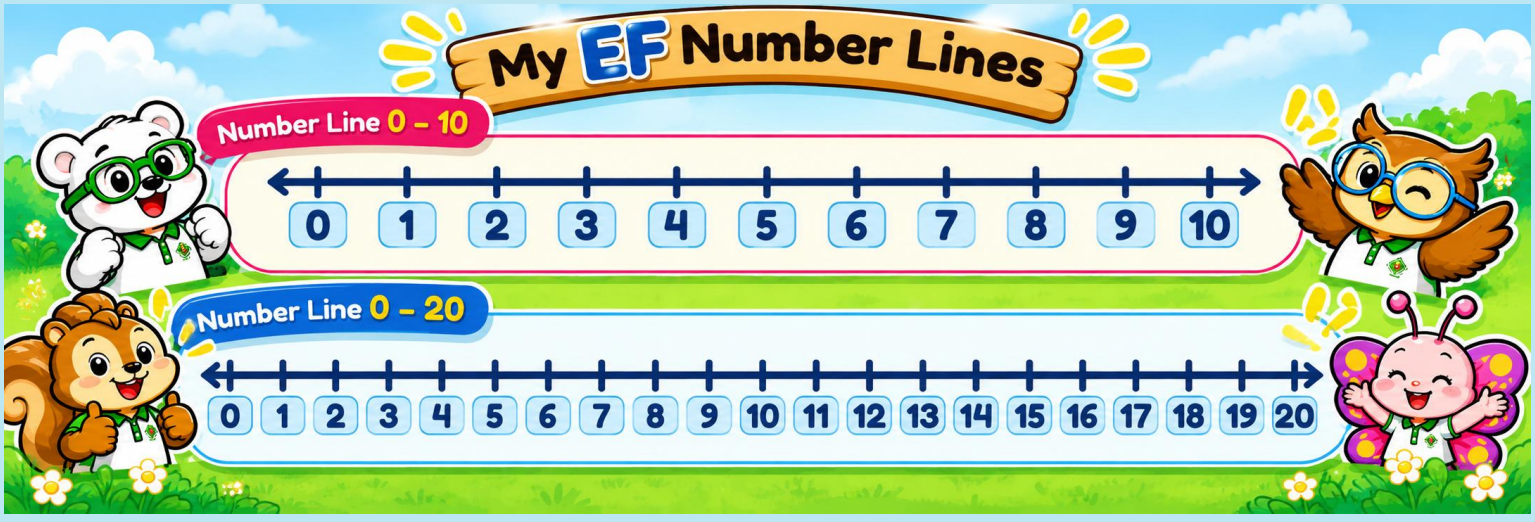
Here are some useful resources to improve bonding, communication and language.



Here are some useful resources to assist your child with numbers.



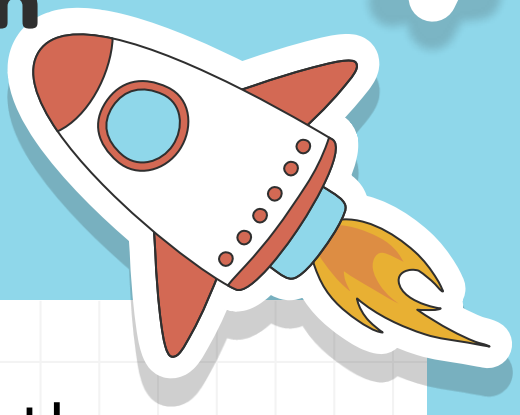




Here is a calm down strategy we use schoolwide.



Here are some useful learning videos you can share with your child.



Remember to keep the screentime limits.

Nessy	https://www.youtube.com/@nessy
Alphablocks	https://www.youtube.com/@officialalphablocks
Numberblocks	https://www.youtube.com/@Numberblocks

How to contact us



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THANK YOU

More information on the P1 Engagement Day on the first day of school (4 January 2027 Monday) will be sent to the parents via Parents Gateway.

